

Priory Junior School Anti-Bullying Policy

(Revised September 2013 by LA)

Updated by Priory Junior School Autumn 2015

It is recommended that the development and implementation of the policy is carried out with full consultation with all stakeholders (all staff, governors, children and young people and parents)

The policy has been revised to take into account new guidance from the Department of Education

Preventing and Tackling Bullying – advice for Headteachers, Staff and Governing Bodies (July 2013)

It has also taken into account the revised OFSTED School Inspection Handbook (September 2013, No 120101, Subsidiary guidance (September 2013 Ref 110166) and the following briefings :-

Exploring the school's actions to prevent and tackle homophobic and transphobic bullying
September 2013, Ref 120181

Inspecting Safeguarding
September 2013, Ref 090205

Inspecting e-safety in schools
September 2013, 120196

Inspecting equalities
September 2013, ref 090197

Local Guidelines

- Anti-bullying Policy Development : Guidance for schools (June 2008)
- Nottinghamshire County Council Anti-bullying Policy (revised 2011)
- Nottinghamshire County Council Anti-bullying Policy Young people's Version (2009)

Introduction

At Priory we aim to provide a safe, caring and friendly climate for learning for all our pupils to allow them to improve their life chances and help them maximise their potential.

We would expect pupils to act safely and feel safe in school, including that they understand the issues relating to bullying and that they feel confident to seek support from school should they feel unsafe.

We would also want parents to feel confident that their children are safe and cared for in school and incidents when they do arise are dealt with promptly and well.

The school is aware of its legal obligations and role within the local community supporting parents and working with other agencies outside the school where appropriate.

Policy Development

This policy was formulated in consultation with the whole school community with input from

- Members of staff- though regular agenda items at staff meetings
- Governors - discussions at governors meetings
- Children and young people - pupils contribute to the development of the policy through the school council, circle time discussions etc. The IIP reps will develop a Student friendly version to be displayed

This policy is available

- Online at <http://www.priory-jun.notts.sch.uk/>
- From the school office
- Child friendly versions are available

Roles and responsibilities

The Head teacher – Has over all responsibility for the policy and its implementation and liaising with the governing body, parents/carers, LA and outside agencies and appointing an Anti-bullying coordinator who will have general responsibility for handling the implementation of this policy.

The Anti –bullying Coordinator in our school is: - Miss Edwards DH

The responsibilities are:-

- Policy development and review involving pupils, staff, governors, parents/carers and relevant local agencies
- Implementing the policy and monitoring and assessing its effectiveness in practice
- Ensuring evaluation takes place and that this informs policy review
- Managing bullying incidents
- Managing the reporting and recording of bullying incidents
- Assessing and coordinating training and support for staff and parents/carers where appropriate

[https://prioryjunior-my.sharepoint.com/personal/head_priory-jun_notts_sch_uk/Documents/Governors/D and P 15 to 16/Autumn 2015/policies updated/Anti-bullying Polkicy 2015.doc](https://prioryjunior-my.sharepoint.com/personal/head_priory-jun_notts_sch_uk/Documents/Governors/D%20and%20P%2015%20to%2016/Autumn%202015/policies%20updated/Anti-bullying%20Policy%202015.doc)

- Coordinating strategies for preventing bullying behaviour

There is a nominated Governor with the responsibility for Anti- bullying (Behaviour)

Definition of Bullying

Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally. This can take many forms and is often motivated by prejudice.

How does bullying differ from teasing/falling out between friends or other types of aggressive behaviour?

- There is a deliberate intention to hurt or humiliate.
- There is a power imbalance that makes it hard for the victim to defend themselves.
- It is usually persistent.

Occasionally an incident may be deemed to be bullying even if the behaviour has not been repeated or persistent – if it fulfils all other descriptions of bullying. This possibility should be considered, particularly in cases of hate crime related bullying and cyberbullying. If the victim might be in danger then intervention is urgently required.

What does bullying look like?

Bullying can include:

- name calling
- taunting
- mocking
- making offensive comments
- physical assault
- taking or damaging belongings
- cyber bullying - inappropriate text messaging and e mailing; sending offensive or degrading images by phone or via the internet
- producing offensive graffiti
- gossiping and spreading hurtful and untruthful rumours
- excluding people from groups.

Although bullying can occur between individuals it can often take place in the presence (virtually or physically) of others who become the 'bystanders' or 'accessories'.

Why are children and young people bullied?

Specific types of bullying include:

- Prejudice crime related bullying of children with special educational needs or disabilities, homophobic and transphobic bullying or related to race, religion or culture
- bullying related to appearance or health
- bullying of young carers or looked after children or otherwise related to home circumstances
- sexist or sexual bullying.

There is no hierarchy of bullying – all forms should be taken equally seriously and dealt with appropriately.

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Homophobic bullying and using homophobic language

Homophobic language is terms of abuse used towards lesbian, gay and bisexual people or those thought to be LGB. It is also used to refer to something or someone as inferior. This may also be used to taunt young people who are different in some way or have gay friends, family members or their parents/carers are gay.

Dismissing it as banter is not helpful as even if these terms are not referring to a persons sexuality they are using the terms to mean inferior, bad, broken or wrong. We will challenge the use of homophobic language in our school even if it appears to be being used without any homophobic intent. Persistent use of homophobic language or homophobic bullying will be dealt with as with any other form of bullying.

Where does bullying take place?

Bullying is not confined to the school premises. Advice for school leaders to help with this problem and its affects on children acknowledges that it may also persist outside school, in the local community, on the journey to and from school and may continue into Further Education.

Cyberbullying

The increasing use of digital technology and the internet has also provided new and particularly intrusive ways for bullies to reach their victims. We will ensure that our children are taught safe ways to use the internet (see our e-safety policy) and encourage good online behaviour.

Whilst most incidents of Cyberbullying occur outside school we will offer support and guidance to parents and their children who experience online bullying and will treat Cyberbullying the same way as any other forms of bullying.

Bullying can take place between:

- young people
- young people and staff
- between staff
- individuals or groups

Reporting and responding to bullying

Our school has clear systems to report bullying for the whole school community (including staff, parents/carers, children and young people) this includes those who are the victims of bullying or have witnessed bullying behaviour (bystanders)

Outline the systems for reporting for

- children and young people in school including bystanders – report to a member of staff
- Parents/carers – again to a member of staff
- All staff and visitors – to a member of staff

The report can be done verbally, by phone or letter.

Procedures

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All reported incidents will be taken seriously and investigated involving all parties. The staff is aware of and follows the same procedures

Outline the steps the school will take for example

- Interviewing all parties
- Informing parents
- Implement appropriate disciplinary sanctions in accordance with the school's Behaviour Policy. These should be graded according to the seriousness of the incident but should send out a message that bullying is unacceptable
- Responses may also vary according to the type of bullying and may involve other agencies where appropriate
- Follow up especially keeping in touch with the person who reported the situation, parents/carers. This may include having a clear complaints procedure for parents who are not satisfied with the schools actions
- A range of responses and support appropriate to the situation - solution focused, restorative approach, circle of friends, individual work with victim, perpetrator, referral to outside agencies if appropriate
- Liaising with the wider community if the bullying is taking place off the school premises i.e. in the case of cyberbullying or hate crime.

Recording bullying and evaluating the policy

Bullying incidents will be recorded by the member of staff who deals with the incident and this will be stored by the Anti-bullying coordinator.(SIMS)

The information stored will be used to ensure individuals incidents are followed up. It will also be used to identify trends and inform preventative work in school and development of the policy. This information will be discussed by staff in regular staff meetings - termly

This information will be presented to the governors as part of the annual report.

The policy will be reviewed and updated annually.

Strategies for preventing bullying

As part of our on going commitment to the safety and welfare of our pupils we at Priory Junior School have developed the following strategies to promote positive behaviour and discourage bullying behaviour

1.
 - Involvement in SEAL including Anti-bullying unit.
 - Involvement in the Healthy Schools Programme
 - Anti-Bullying week annually in November.
 - PSHE/Citizenship lessons and cross curriculum.
 - Specific curriculum input on areas of concern such as Cyberbullying and internet safety
 - Student voice-IIPs
 - Peer mentoring schemes and/or Playground Buddying
2. Reactive programmes for vulnerable groups or groups involved in bullying. For example: -
 - Restorative Justice
3. Support for parents/carers

https://prioryjunior-my.sharepoint.com/personal/head_priory-jun_notts_sch_uk/Documents/Governors/D and P 15 to 16/Autumn 2015/policies updated/Anti-bullying Polkicy 2015.doc

- Parent Support worker
 - Parent information events
4. Support for all school staff
- Staff training and development for all staff including those involved in lunchtime and before and after school activities

Links with other policies and why

Policy	Why
Behaviour Policy	Rewards and sanctions
Safeguarding Policy	Child protection
Acceptable use policy	Cyberbullying and e-safety
Equalities policy	Prejudice related crime(homophobia, race, religion and culture and SEN/disability)
Confidentiality Policy	Reporting and recording
PSHE/Citizenship	Strategies to prevent bullying

Useful organisations

Anti-bullying Alliance (ABA) - www.anti-bullying.org

Brings together more than 65 organisations with the aim of reducing bullying and creating safer environments in which children and young people can live, grow, play and learn.

Mencap – www.mencap.org

Mencap is a learning disability charity that provides information and support to children and adults with a learning disability, and to their families and carers.

Stonewall – www.stonewall.org.uk

The lesbian, gay and bisexual charity

Educational Action Challenging Homophobia (EACH) – www.eachaction.org.uk

Educational Action Challenging Homophobia (EACH) is a charity and training agency helping people and organisations affected by homophobia. The website gives guidance, contact details and a freephone helpline.

School's Out – www.schools-out.org.uk

Beatbullying – www.beatbullying.org.uk

Beatbullying is the leading bullying prevention charity in the UK and provides anti-bullying resources, information, advice and support for young people, parents and professionals affected by bullying.

Childnet International – www.childnet-int.org

Childnet International - The UK's safer internet centre

References Documents and Related Policy/Guidance

National Documents

Safe to Learn- DCSF Guidelines

Embedding anti-bullying work in schools – DCSF-00656-2007

Homophobic bullying – DCSF – 00668-2007

Cyberbullying – DCSF – 00658-2007

Bullying Involving Children with Special Educational Needs and Disabilities – DCSF 00372-2008

Cyberbullying - supporting school staff –Cyberbullying - A whole school community issue -

www.education.gov.uk/publications

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(All pre 2010 documents previously available on teachernet may now be found in the National archive which can be accessed through this website)

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