

Priory's Behaviour System

On their classroom wall, every teacher has a rainbow,



ine,



middle cloud



and a thunder cloud



of the children names are placed

on the sunshine at the start of the morning and afternoon session. The following system is used consistently by all adults in the school.

Rainbow:



If your name is moved to the *rainbow*, your behaviour and learning have been excellent. We are all so proud of you.

Sunshine:



If your name remains on the sunshine, this means that your behaviour and learning is very good and you have 'Priory Pride'. Your teacher is very proud.

Verbal warning:



If your teacher gives you a *verbal warning*, you are not showing 'Priory Pride'. Your teacher is helping you make the right behaviour choice.

Middle cloud



If your name is moved to the *middle cloud*, you have been warned more than once to show 'Priory Pride' but you are choosing not to do so. You need to stay in for 5 minutes at playtime to make up for the time you have wasted.

Thunder cloud



If your name is moved to the *thunder cloud*, you have continued to not to show 'Priory Pride' and you will have *reflection time* at 12:15pm. Your parents will be informed and this will be logged on the school computer system.

REFLECTION ROOM

You will need to go straight to the reflection room for the following reasons:



- 1) You continually not showing 'Priory Pride' and as a result your name has been placed on the thunder cloud.
- 2) **You intentionally:**
 - a) physically hurt another person
 - b) steal property
 - c) use nasty or offensive language
 - d) damage property
 - e) threaten another person
 - f) throw objects
 - g) lie to an adult
 - h) leave school without permission.

If you are on the thunder cloud at or after lunch you will go to the *reflection room* the next day. Your class teacher will make a note of this. When you are in the reflection room, you will:

- Sit quietly, eat your lunch and reflect on what it means to have 'Priory Pride', who you need to say sorry to and how you will show this in the future so that you and others can learn.

Priory Junior School behaviour system – Step by step guide

Whole-school Rewards

- Earning Prides
- Text messages home



Outstanding Priory Pride

Children will be moved onto the rainbow for showing outstanding learning and behaviour.



Priory Pride

This is the expected behaviour of Priory children at all times, wherever they are. These expectations will be displayed in pupil diaries, classrooms and around school. Children showing 'Priory Pride' will stay on the sunshine and are rewarded by earning Prides and house points.

Choosing to not show Priory Pride:



Verbal Warning

Children will be given a verbal warning and reminded of the behaviour they should be choosing. (Name may be written on the board for a visual reminder)

More serious behaviour choices

In some cases children making more serious behaviour choices may be moved to the thunder cloud without warnings or a middle cloud.



Middle cloud

Children continuing to choose to not show 'Priory Pride' will have their name moved to the middle cloud and be reminded of the correct behaviour. The consequence of this is 5 minutes of playtime missed.

Serious behaviour that would warrant a thunder cloud straight away:

Intentionally:

- physically hurting another person
- stealing property
- using nasty or offensive language.
- damaging property
- threatening another person
- throwing objects
- lying
- leaving school without permission.
-



Thunder cloud

If this behaviour continues children will have their names moved to the thunder cloud. They will then go to the Reflection Room to reflect on their behaviour choices. Parents will be informed on that day and this behaviour will be logged on the school system.



3 thunder clouds

During a half term, if a child continually chooses to not show 'Priory Pride' and receives 3 reflection lunchtimes, their parents/carers will be invited into school to create a behaviour plan (home-school agreement) to support their child in making the correct choices.

Adaptations

Children with particular individual needs may be placed in adapted versions of this system after consultation between the class teacher and the parents/carers