



Homework Policy

Autumn 2015

Date approved by the 'D and P' Committee

Signed by Chair of Governors

Signed by Head Teacher

Date of next review Autumn 2016

PRIORY JUNIOR SCHOOL

HOMWORK POLICY

We aim to ensure that:

- we provide a link between the school and the home;
- parents are very clear about what their child is expected to do;
- parents understand that the purpose of homework changes as children get older;
- tasks are carefully planned and structured to support progression in learning;
- there is a regular programme so everyone knows what to expect each week;
- children receive appropriate feedback.

Purposes of Homework

- to improve the quality of learning experiences offered to children;
- to develop a partnership between the school and parents;
- to provide opportunity for parents and children to work together to enjoy learning experiences;
- to provide opportunities for consolidating, reinforcing skills and understanding, particularly in English and Maths;
- to encourage children as they grow older to develop confidence and self-discipline needed to study on their own and in Year 6 prepare them for the requirements of secondary school and to enable children to experience the joy of independent study, learning and achievement.

Outline of Homework Tasks

Children have a home learning journal (purple book) that will be used to record all tasks and outcomes. Homework provides an opportunity for children to organise their own learning. Some activities need support from parents. It is important that children get into the habit of regularly devoting periods of time to study. Homework will gradually increase in its demands.

Homework Tasks

These may include:

- Weekly 'Mymaths' online homework and supportive lessons;
- Values assembly tasks set by head teacher;
- developing and working on reading skills with adult support (reading comprehension);
- reading independently and with parents for enjoyment;
- researching;
- preparing a presentation;
- writing tasks;
- learning times tables;
- investigating spellings that have been learnt in class;
- completing any unfinished tasks.

Children will be expected to read independently, or with a parent/ carer, daily for at least 15 mins. It is important for a parent/carer to spend regular time reading to their children for enjoyment and language enrichment.

Homework menus

In some cases throughout the year (depending on topic or learning intention from teacher) homework menus may be used. This is where the children have the option of choosing from the selection of activities to do at home with parents/carers over the half term. This work is then shared back in class and displayed in school. A homework menu always relates to the topic that the children will be studying that half term, with a mixture of Art, DT, Maths, Literacy and Science activities to choose from.

The role of the Class Teacher

- To set up regular homework either in the home learning journal or online using Mymaths.
- To give all homework a completion date.
- To provide an outline to parents of the homework task with guidance on how they might help their child.
- To provide opportunities for parents to discuss their child's work.
- To send home children's planners, which will be checked regularly by the class teacher. It is the responsibility of the child to inform both parents and staff of any messages entered.
- To check that the homework is meeting pupils needs.
- Children who regularly complete homework tasks will be rewarded through encouragement and praise.

Role of Head Teacher

- To check compliance with policy.
- To meet with parents if appropriate.
- To discuss with staff how far policy is being successfully implemented.

Role of parents and carers to support children

- To comply with home/school agreement.

- To provide a reasonably peaceful, suitable place where the child can do their homework.
- To make it clear to the child that they value homework and support the school in explaining how it can help with their learning.
- To encourage and praise the children when they have completed their homework.
- To become actively involved in homework activities.
- To comment in the organiser regularly.

Role of child

- To record homework in their planner.
- To plan when the homework will be completed be it at home or in school at lunchtime.
- To acknowledge homework is an aid to independent learning.
- To be responsible for informing parents and teachers when messages have been entered.

Equal Opportunities/Special Needs

Opportunities will be created for every child to succeed; tasks may need to be varied.

Updated Autumn 2015