

Timetable

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the page, creating a modern, layered effect. The rest of the page is a plain white background.

Our Year 5 topics this year...

Autumn Term

- 1) Life Cycles
- 2) Space and Forces

Spring Term

- 1) *World War 2*
- 2) *Ancient Egypt*

Summer Term

- 1) *Rainforest*
- 2) *Changes in Materials*

Trips linked to our topics...

Autumn Term:

Space Centre - Leicester (December)

Spring Term:

Perlethorpe WW2 centre (February)

Summer Term:

BUSHCRAFT!!! (May)

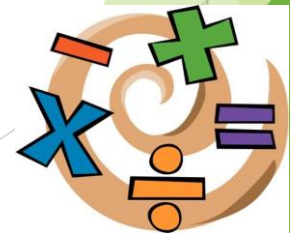
English: Reading, Writing and Spelling

- ▶ Reading at least 3 x a week EVERY week = chance of winning prizes in reading raffle. (Diary check on Fridays!)
- ▶ English lessons using engaging texts to hook the children e.g. digi-texts, Mr Stink
- ▶ Children reading as a writer - reading comprehensions weekly/guided reading
- ▶ Modelled writing
- ▶ GaPS (Grammar, punctuation and spelling)
- ▶ Handwriting and pen licences.



Maths & Multiplication Heroes

- ▶ Maths to be taught every day, in class groups.
- ▶ Maths lessons to have 'real' related elements to allow children to link maths to real life.
- ▶ **Multiplication Heroes** - children will be tested by class teachers and work towards their hero badges.
- ▶ Multiplication tables need to be learnt fluently both in school and at home.
- ▶ MyMaths homework
- ▶ Tables, Tables, Tables (Youtube songs on website)

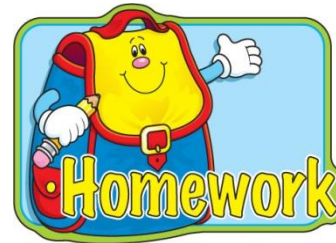


Homework and Help at home

- ▶ MyMaths or other maths homework given out every Thursday and due in the following Thursday
- ▶ Practise times-tables as often as you can - this will really help your child with their maths.
- ▶ Ask the question every night... *What have you learned today?*
- ▶ Read as often as possible.

- ▶ Reading Diaries:

- ▶ Brand new for this year.
- ▶ Your diary can be used for communication between your child and their teacher.
- ▶ An adult to record a child's reading



Behaviour Non- Negotiables

1. We behave, no matter who the adult is.
2. We raise our hands quietly when we want to speak - we don't shout out or interrupt when another person is talking.
3. We listen carefully to each other when sharing our learning.
4. When an adult asks us, we stop, listen and respond the first time.
5. We accept and follow adults' decisions and instructions.
6. We say positive things to each other, never making nasty and offensive comments.
7. We keep our hands, feet and objects to ourselves at all times.
8. We respect all property, always putting it back in its correct place.
9. We line up in a straight line/ circle, one behind the other and facing forwards.
10. We walk quietly and sensibly around school.

Playground Rules

1. Play safely with respect for others.
2. Do not spoil other people's games.
3. Keep hands, feet and objects to yourself.
4. Do not name-call.
5. React promptly to the bell - stand still until the whistle is blown.
6. Walk to the line
7. Line up smartly and quietly.

Lunchtime Rules

1. Listen and respect the midday supervisors.
2. Do as you are asked first time.
3. Line up quietly.
4. Do not push in the queue.
5. Talk quietly in the dining hall.



Behaviour system in all classrooms and around school.

Rainbow:



If your name is moved to the rainbow, your behaviour and learning have been excellent! We are all so proud of you!

Sunshine:



If your name remains on the sunshine, this means that your behaviour and learning is very good and you have followed our non-negotiables. Your teacher is very proud! Keep this up!

Verbal warning:



If your teacher gives you a **verbal warning**, you are not following the non-negotiables. Your teacher is helping you make the right behaviour choices.

Middle cloud



If your name is moved to the **middle cloud**, you have had to be told more than once to follow the non-negotiables but you are choosing not to do so. You need to stay in for 2 minutes at play to make up for the time you have wasted. Your name will be written in the time owed box on the classroom wall. This will then be logged by the adult.

Thunder cloud



If your name is moved to the **thunder cloud**, you have chosen to continue to not follow our non-negotiables and you will go to the **Reflection Room** at lunchtime at 12:30. A thunder cloud stamp will be placed in your diary informing your parents of the reason for this. You will not earn your tick on the **golden reward chart** for that session. This will also be logged on the school computer system.

Rewards in school:

- ▶ Whole-school Rewards
- ▶ House points
- ▶ Priory Pride

- ▶ Other Rewards
- ▶ Text messages home (rainbow)
- ▶ Head teacher certificates/stickers



Reflection Room

- ▶ You will need to go to the reflection room for the following reasons:
- ▶ You continually break the non-negotiables and as a result your name has been placed on the thunder cloud.
- ▶ ***You intentionally:***
- ▶ physically hurt another person
- ▶ steal property
- ▶ use nasty or offensive comments
- ▶ damage property
- ▶ threaten another person
- ▶ throw objects
- ▶ lie to an adult
- ▶ leave school without permission.
- ▶ If you are on the thunder cloud at or after lunch you will go to the ***reflection room*** the next day. Your class teacher will make a note of this. When you are in the reflection room, you will:
- ▶ Sit quietly and reflect on which non-negotiable you have broken, who you need to say sorry to and how you will follow the non-negotiables in future so that you and others can learn.



Uniform & PE kit

- ▶ PE kit is needed every day (bring it in on Monday for the week).
- ▶ Please encourage your child to bring the correct uniform in every day and PE kit
- ▶ Details of our school uniform can be found on our school website.

Questions

- ▶ Please come and talk to us, that's what we're here for 😊

