

Welcome to Year 4!

Teachers

Miss Graham - Class 3

Miss Gilbert - Class 4

Teaching Assistants:

Class 3 - Miss Epps

Class 4 - Mrs Raithby

Class 3/4 - Mrs Kilborn

Class 3 - Mrs T



Timetable

| | 9.00 - 9.15 | 9.15 - 9.45 | 9.45 - 11.00 | 11.00 - 11.15 | 11.15 - 12.30 | 12.30 - 1.30 | 1.30 - 2.00 | 1.45 - 2.55 | 3.00 - 3.15 |
|-----------|------------------|--|--------------|---------------|---------------|--------------|--|-----------------------|-----------------------|
| Monday | Thinking Starter | Assembly, Guided Reading or Intervention | Maths | Playtime | English | Lunchtime | Key skills - handwriting/spelling/times tables/maths superheroes | PE | Pride Reflection Time |
| Tuesday | | Assembly, Guided Reading or Intervention | Maths | | English | | | Pride Reflection Time | |
| Wednesday | | Assembly, Guided Reading or Intervention | Maths | | English | | | Topic/Music/French | Pride Reflection Time |
| Thursday | | Assembly, Guided Reading or Intervention | Maths | | English | | | Topic | Pride Reflection Time |
| Friday | | Assembly, Guided Reading or Intervention | Maths | | English | | | Topic | Pride Reflection Time |

Our Year 4 topics this year...

Autumn Term

- 1) *Were the Romans really rocking?*
- 2) *Can you 'ear that? (sound, Alexander Graham Bell)*
- 3) *Why are my fairy lights not working? (electricity, D&T make your own game)*

Spring Term

- 1) *Black History Month - Who was Martin Luther King? Who was Nelson Mandela? Who was Rosa Parks?*
- 2) *History topic - Why are the Norman Castles certainly NOT bouncy?*
- 3) *Why is Nottingham such a cool place to live?*

Summer Term

- 1) *What happens to the food we eat?*
- 2) *Does changing state matter?*
- 3) *Living things and their habitats*

English

Reading, Writing, Grammar and Spelling

- ▶ Children are expected to read a minimum of 3 times per week (Diary check on Fridays!)
- ▶ For achieving 5 reads per week children will be entered into a special class raffle with prizes given out every week
- ▶ English lessons using engaging texts to hook the children
- ▶ Writing targets in the children's books checked on every piece of writing
- ▶ GaPs (Grammar, punctuation and spelling)
- ▶ Handwriting and pen licences - given out once consistently neat handwriting is shown across 3 consecutive pieces

Maths & Multiplication Superheroes

- ▶ Maths taught daily often with follow up interventions in the afternoon or the next morning
- ▶ Where possible, Maths lessons will have ‘real’ related elements to allow children to link maths to real life.
- ▶ **Multiplication Superheroes** - children will do practice during the week and have a test once a week
- ▶ Multiplication tables need to be learnt fluently both in school and at home
- ▶ Maths homework set will be based on the weeks learning or in preparation for the coming week
- ▶ MyMaths - Login details in diaries

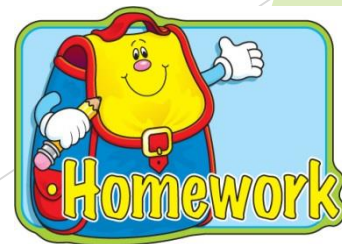
GUIDED READING



- Quality small group time with your child *every* week.
- Essential to help children to learn new vocabulary and become familiar with a range of different texts.

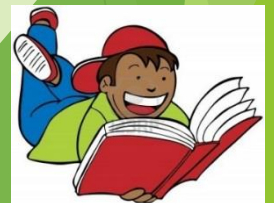
Homework and Help at home

- ▶ Homework goes out weekly, on a Friday
- ▶ There will be a maths piece each week which will be a mymaths online homework. This will be linked to the unit of maths we have been working on during the week (where possible!) If internet access is an issue, we need to know!
- ▶ A weekly spelling activity, again based on the spelling pattern we have been looking at that week.
- ▶ Practice times-tables as much as you can!



Reading diaries ...

- ▶ Please encourage your child to read 5 times a week and record their progress in the new diaries. ***Diaries will be checked on a Friday.***
- ▶ Children that complete 5 or more reads in a week will be entered into the reading raffle.
- ▶ Your diary can be used for communication between your child and their teacher. But please ask the child to leave their diary on the teachers desk if you have left a note.



Trips linked to our topics...

Autumn Term:

MAGNA science activity centre – 14th
November (letter out this week)

Spring Term:

Nottingham Trip – tour and river cruise

Summer Term:

PGL Trip (residential)

Behaviour system in all classrooms and around school.

Rainbow:



If your name is moved to the rainbow, your behaviour and learning have been excellent! We are all so proud of you!

Sunshine:



If your name remains on the sunshine, this means that your behaviour and learning is very good and you have followed our non-negotiables. Your teacher is very proud! Keep this up!

Verbal warning:



If your teacher gives you a **verbal warning**, you are not following the non-negotiables. Your teacher is helping you make the right behaviour choices.

Middle cloud



If your name is moved to the **middle cloud**, you have had to be told more than once to follow the non-negotiables but you are choosing not to do so. You need to stay in for 2 minutes at play to make up for the time you have wasted. Your name will be written in the time owed box on the classroom wall. This will then be logged by the adult.

Thunder cloud



If your name is moved to the **thunder cloud**, you have chosen to continue to not follow our non-negotiables and you will go to the **Reflection Room** at lunchtime at 12:30. A thunder cloud stamp will be placed in your diary informing your parents of the reason for this. You will not earn your tick on the **golden reward chart** for that session. This will also be logged on the school computer system.

Rewards in school and our year group...

- ▶ Priory Pride – please talk to your children about this. We do reflection time everyday and if your child is ever unsure why they haven't moved up the ladder encourage them to ask.
- ▶ House Points – same houses as the previous year.
- ▶ Rainbow – showing outstanding behaviour/learning.
- ▶ Star of the day
- ▶ Raffle tickets
- ▶ Fine dining cards

PE

- ▶ PE kit is needed every day - PE sessions are a Monday afternoon.
- ▶ Full indoor and outdoor PE kit needed every week (British weather!)
- ▶ If your child has pierced ears, take out earrings on a Monday.
- ▶ In school and after school sports clubs - children must wear school PE kit.
- ▶ Legal requirement that all children take part in PE sessions so they must have appropriate kit.

Thank you for coming...

We are greatly excited about the year ahead and hope the children are too.

Please come and talk to us if you have any questions 😊