



Priory Peace Force - Equality Action Plan

Our Evidence (learning walks and interviews):

- During the class interviews not many children of colour in school joined in with the discussion – Why not? What do they think about it? or how do they want to be represented in school? What do they feel comfortable with?
- People seem to avoid the difficult conversations (adults and children) and might need help to know what to say.
- Some classrooms do not have pictures of people with coloured skin tones on display.
- Images on displays should be bigger to promote positivity about differences.
- Most shared reading texts or books tended to have main characters white skin tones.
- Not enough posters celebrating and showing the protected characteristics e.g race, disability, ethnicity
- We'd like to celebrate Black History Month next year
- Children didn't know enough about black history or black lives matter.
- Children want to know what they can and can't say regarding race/skin tone.
- We don't have enough visitors in school with different skin colours.
- Our school community is mainly white.
- Revisit or celebrate our learning from Gedling Pit about 'A pit of Nations' no racism underground.

Our goals:

"We want a world where people are not judged by the colour of their skin but by the content of their personality, values and achievements"

Children to be able to say: "My identity is my superpower". "Not everyone is born a racist"

Objectives:

To celebrate our differences and learn about each other no matter what we look like or who we are.

To become confident in celebrating and discussing differences with others.

To learn about race and racism.

To learn about UK and Nottingham Black History e.g Gedling Pit being famous

Actions:

- Reps to find out how children of colour in their class feel they are represented and understood at Priory e.g the language/approaches they are comfortable or not comfortable.
- Miss Edwards to share learning walk and interview evidence with staff at a staff meeting.
- Create more displays to celebrate key people of colour who use our PRIDE values E.g Martin Luther King and Peace/respect
- Current famous people of colour e.g celebrities like Marcus Rashford seen at secondary schools
- Walls of fame – people of colour
- To have lessons about race and racism.
- To have lessons about UK Black History.
- Assembly songs / videos or artists e.g This is Me, I can see your true colours, Pharrell Williams 'Happy' Stevie Wonder Bob Marley Nottingham artists/poets
- For Peace Reps and staff to invite people of colour or heritage into school to celebrate their lives E.g Mr Jozsko's family from Poland talking about mining and working at Gedling pit "Pit of Nations"
- Have a "Proud to be Day" in school.
- Peace Reps to share a book about race/racism to support their class's learning.
- Launch 'Give racism the red card' message

Shared with staff and governors via email 2.3.23.

Shared in assembly WB 6th March